

# Welcome!

We are so glad you are here!

We will get started shortly.  
In the meantime, we invite you to intentionally enter this space.



Silence your cell phone



Stretch



Close the door



Take a few deep breaths



Close browser windows



Emotionally release your to-do list



Check your audio and video



Take a bio break

***Fatherhood Evaluation Workshop***

Thursday, June 30, 2022 || 11:00am – 4:00pm ET

**NICHQ**  
National Institute for  
Children's Health Quality

**HEALTHY**  
**start**  
TA & SUPPORT CENTER

# Fatherhood Evaluation Workshop: Building Evaluation Capacity in Healthy Start for Fatherhood

THURSDAY, JUNE 30, 2022  
11:00AM — 4:00PM ET

*THE HEALTHY START TA & SUPPORT CENTER IS OPERATED BY THE NATIONAL INSTITUTE FOR CHILDREN'S HEALTH QUALITY (NICHQ). THIS PROJECT IS SUPPORTED BY THE HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA) OF THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) UNDER GRANT NUMBER 1 UF5MC327500100 TITLED SUPPORTING HEALTHY START PERFORMANCE PROJECT.*

**NICHQ**  
National Institute for  
Children's Health Quality

**HEALTHY**  
**start**  
TA & SUPPORT CENTER





# Agenda

## Housekeeping

**Danisha Charles**

HEALTHY START TA & SUPPORT  
CENTER (TASC)

**Welcome**

**Kenn Harris**  
TASC

## Fatherhood Evaluation Workshop

**Derrick Gordon**

THE CONSULTATION CENTER, YALE  
SCHOOL OF MEDICINE

**Wrap-up**

**Lazaro Lugo**  
TASC

**Closing**

**Kenn Harris**  
TASC





THIS SESSION IS BEING RECORDED.



ALL PARTICIPANTS ARE MUTED UPON ENTRY. WE ASK THAT YOU REMAIN MUTED TO LIMIT BACKGROUND NOISE.



PARTICIPANTS ARE ENCOURAGED TO SHARE COMMENTS AND ASK QUESTIONS USING THE CHAT BOX.





# Welcome

**Kenn Harris**

HEALTHY START TA & SUPPORT CENTER

*FATHERHOOD EVALUATION WORKSHOP  
HOSTED BY THE HEALTHY START TA & SUPPORT CENTER AT NICHQ*

**NICHQ**  
National Institute for  
Children's Health Quality

**HEALTHY  
start**  
TA & SUPPORT CENTER





# Dr. Derrick Gordon, PhD

ASSOCIATE PROFESSOR OF PSYCHIATRY; DIRECTOR, RESEARCH, POLICY  
AND PROGRAM ON MALE DEVELOPMENT, THE CONSULTATION  
CENTER, YALE SCHOOL OF MEDICINE





## **Derrick M. Gordon, Ph.D.**

---

Derrick is a trained clinical, community psychologist. He has significant program evaluation, community consultation, and research experience in the areas of fatherhood, men's health, and men's reproductive health. He loves to engage with community in support of strengthening their efforts to increase broad community health.



# Building Evaluation Capacity in Healthy Start for Fatherhood

**Derrick Gordon, PhD**

THE CONSULTATION CENTER, YALE SCHOOL  
OF MEDICINE

**NICHQ**  
National Institute for  
Children's Health Quality

**HEALTHY  
start**  
TA & SUPPORT CENTER





# Building evaluation capacity in Healthy Start for fatherhood: How do we get there from here?

Derrick M. Gordon, Ph.D.  
The Consultation Center  
Yale University School of Medicine

# Agenda

Meet the presenter

Meet the attendees

Discussion of goals for today's training

Conceptualizing fatherhood in an MCH context

Deconstructing the logic model

Review of extant research in support of the work

Implications for fatherhood practices

Next steps





## Meet the audience

---



### Tell us about you! \_\_\_\_\_

- Break into small groups of three
- Identify three (3) things in common between you
- Identify one (1) thing unique to you
- Report out



— Your goals for today: Tell us what are your goals





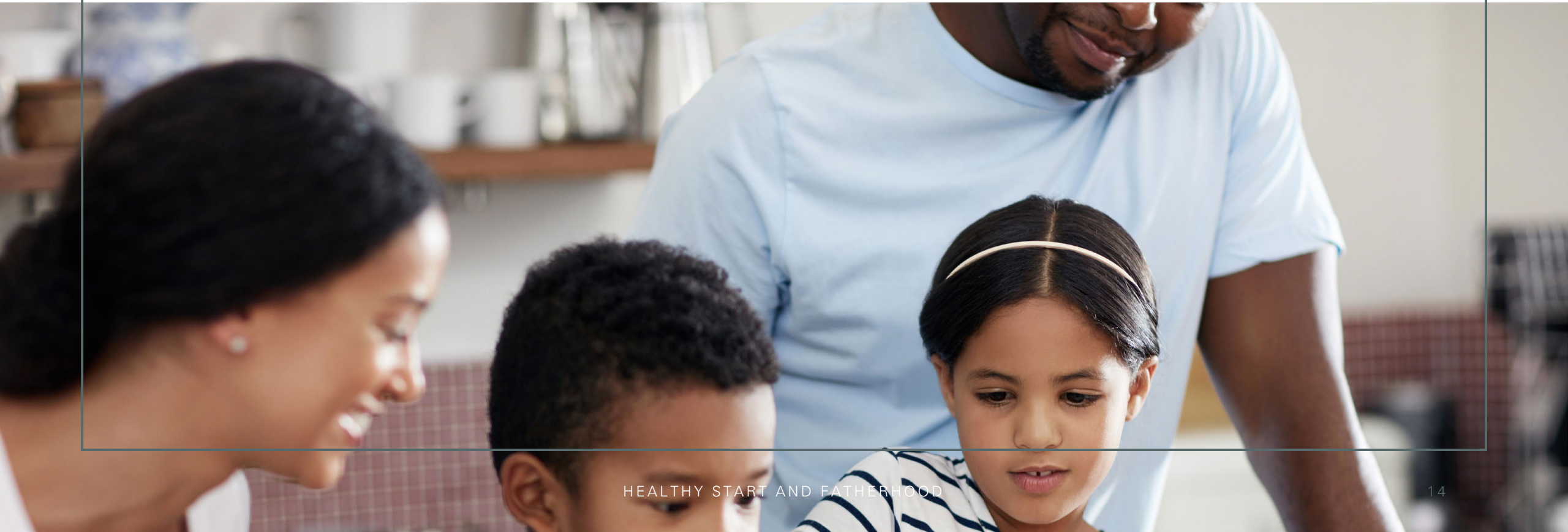
## Goals for today:

- Have fun
- Share ideas
- Challenge ourselves
- Use the information provided



## Goals for today:

- Are you capturing fatherhood data that tells your unique story?
- Scaffolding skills so data meets MCH's needs
- Core elements of data collection
- Brainstorm tools that meet our needs
- Answer lingering questions







# Building our evidence

Does your program currently have fatherhood metrics as part of your program evaluation strategy?







# Jamboard:

What are those metrics?



## Unpacking our successes and challenges



## Current Healthy Start benchmarks

- Pre-natal appointments and classes
- Post-natal appointments and classes
- Read to child



BREAK BREAK BREAK



---

## Building a logic model for fatherhood in an MCH context





---

## Logic model components

- Problem
- Objectives
- Input/Resources
- Activities
- Outputs
- Outcomes





## Logic Model Overview

### PROBLEM

The overarching challenge to be addressed by the program through action and the commitment of resources.

### OBJECTIVE

The overarching goal of the program that inspires action and the commitment of resources.

### Inputs/ Resources

Human, financial, organizational, and community resources that the program has available toward completing activities and attaining desired outcomes.

### Activities

Interventions—events, tools, processes, and actions—that are used to bring about intended objectives and outcomes.

### Outputs

Deliverables—direct products of a program and its activities—that provide evidence of service delivery and work done.

### Outcomes

How target populations, including communities, are expected to change as a result of the program/initiative and its activities.

---

## What is a problem statement?

**Problem/Strategic Focus:** The overarching area of focus that the program seeks to influence through the action and the commitment of resources, drawing on specific community assets and challenges (e.g., To improve the lives of individuals facing economic insecurity in Philadelphia through a new same day pay opportunity).



---

## Healthy Start TASC Fatherhood's Problem Statement

Men and fathers have been invisible in MCH programs. We have not demonstrated their value in supporting the pregnancy of their female partners and we have not demonstrated their role in improving birth outcomes and infant mortality. How do we involve/include, connect, and engage (ICE) men in MCH programming? How do we understand their involvement/inclusion, connection, and engagement? How do they show up along the maternal care continuum?

A person's hands are covering their ears through a hole in a piece of yellow paper. The person has dark hair and is wearing a gold ring on their left hand and a diamond ring on their right hand. The background is a solid yellow color.

*Building **YOUR** problem statement*

---

## What are program objectives?

**Objective:** The overarching goal of the program that inspires action and the commitment of resources (e.g., By providing individuals opportunities to connect to paid opportunities, contribute to community projects, and engage with peers, same day pay will help individuals find new opportunities and paths).





# Objectives

- Serve 100 fathers
- Document the processes and outcomes
- Connect fathers to mothers
- Connect to children early (0-18mts)
- Demonstrate ICE:
  - Inclusion/involvement
  - Connection
  - Engagement

A close-up photograph of several overlapping leaves, likely from a plant like a bird of paradise. The leaves are a mix of deep blue and vibrant green, with prominent veins. A solid red rectangular box is overlaid on the right side of the image, containing the text.

# Developing **YOUR** objectives



---

What are inputs/resources?

**Inputs/Resources:** The human, financial, organizational, and community resources that the program has available toward completing activities and attaining desired outcomes.







# Inputs/Resources

## Organizations:

- Healthy Start programs funded through the Maternal and Child Health Branch of HHS
- NICHQ

## Staffing

- Healthy Start Staff
  - Workers
  - CAN Coordinators
- Fatherhood Coordinators

## Community Partners

- Healthy Start Families
- Collaborating social service providers
- Collaborating health care institutions and providers

## Funding

- MCH
- Grantee organizations
- External Resources
- Local Foundations
- Program fundraising

A row of white paper cutouts of people holding hands against a green background. The cutouts are simple, stylized figures with circular heads and rectangular bodies. They are arranged in a line, holding hands, and are slightly out of focus, with the one in the foreground being sharper. A large red rectangle is overlaid on the right side of the image, containing the text.

Developing **YOUR** input/resources



---

## What are activities?

**Activities:** The interventions—events, tools, processes, and actions—that are used to bring about intended objectives and outcomes.



A decorative background on the left side of the slide. It features a dark green surface at the bottom where several white spheres are scattered. Above them, against a black background, is a large orange sphere and several other white spheres of varying sizes, some appearing to be in motion or blurred.

# Activities

- Father focused:
- Mother focused:
- Couples focused
- Program staff focused



Developing **YOUR** activities



---

## What are outputs?

**Outputs:** The deliverables—direct products of a program and its activities—that provide evidence of service delivery and work done.





## Outputs

- Child focused:
- Fathers focused:
- Mothers focused
- Couples focused
- Program staff focused





Developing **YOUR** outputs

---

## What are outcomes?

**Outcomes:** An articulation of how target populations, including communities, are expected to change as a result of the program/initiative and its activities.



**Short-term Outcomes**

What do you expect to change immediately or in the near future (e.g., changes in knowledge)?

**Intermediate Outcomes**

What do you expect to change after a short-term outcome occurs (e.g., changes in behavior)?

**Long-term Outcomes**

What do you hope will change over time (e.g., changes in conditions)?



# Outcomes

- Child focused:
- Fathers focused:
- Mothers focused
- Couples focused
- Program staff focused
- Program focused



A microscopic view of a cell, likely a yeast or similar microorganism, showing a large, clear nucleus on the left and numerous smaller, circular organelles throughout the cytoplasm. The cell is surrounded by a yellowish, bubbly medium. A solid red rectangular box is overlaid on the right side of the image, containing the text.

Developing **YOUR** outcomes

We'll see you all back at  
2:50pm ET

BREAK BREAK BREAK





## Research support for the work



# Research that supports your work...

- Child wellbeing
- Pro-social behavior
- Cognitive development
- Child attachment
- Learning through play
- Maternal outcomes
- Paternal outcomes







## Child wellbeing

- Paternal stimulation increases child development
- Child development is related to quality and quantity of father involvement
- Paternal acceptance was related to child wellbeing



## Prosocial Behaviors

- Quality of child's relationship with dad is associated with prosocial behaviors
- Executive functioning of children is associated with father's controlling behaviors



- Engaged fathers had children with better cognitive functioning
- Language skills and their development was shown to be related to attachment to father

- Play is related to cognitive development in children
- Fathers' supportiveness is associated with cognitive development
- Cognitive development is associated with educational activities

# Child attachment

- Father-child interaction and representation impacts attachment
- Attachment impacts positively child development
- Paternal sensitivity is associated with child attachment

- Attachment was associated with internalizing and internalizing behaviors
- Positive attachment is associated with adjustment after a trauma
- Attachment opens the child's world and their emotional regulation





## Learning through play

- Several factors impacts father' quality of play and child behaviors
- Father's sensitivity in play was associated with child's attachment security
- Quality of rough and tumble play was associated with child development





## Maternal outcomes

- Fathers impact mother's mental health and her parenting
- Mothers' support of fathers' role increases the fathers' support of their children
- Fathers' impact children through mom



- Fathers should be involved and his physical and mental health impacts child outcomes
- Developmental identity that starts prenatally
- Involvement of fathers in NICU

- Incarcerated fathers have contact with their children, and this is protective
- Pleasure parenting affects sensitivity and attachment
- Psychological and emotional factors are associated with positive child outcomes



## Paternal outcomes

- Fathers' perception of their child development knowledge was associated with their engagement with their children
- Fatherhood can be protective for fathers





Implication for practice....





## Initial conceptualization of father involvement

- Accessibility
- Engagement
- Responsibility





## Key components of father involvement

- Nurturance
- Emotional closeness
- Authoritative parenting
- All impacted by affect, behavior, and cognitions



## Areas to consider

- Fathers have a role to play in child development at each stage of their development
- Identifying for both parents the value of fathers to child and child development
- The quality (engagement, sensitivity, supportiveness, security, play, stimulation, ) of the relationship with the child is associated with positive child outcomes
- Dad's mental and physical health impacts his child's development and his partner's parenting capacity and behaviors
- Dad's need to believe that they bring value to their children





## Areas to consider

- Dads open their children to the world
- It is important for dads to not engage in actions that undermine their child's development (e.g., intrusiveness, control, )
- Mothers support of fathers' role is critical to the development of the attachment between father and child and child outcomes
- Dad's mental health impacts his and his partner's relationship satisfaction
- Dads need support negotiating challenging child health issues as they sometimes are the mediators between their partners and the medical establishment





## Areas to consider

- Children can impact positively, important outcomes in fathers
- It is important to teach dads that parenting can be pleasurable, and their experience of pleasure is facilitative of outcomes with their children
- Dads need to be taught how to psychologically and emotionally connect with their children





# Next steps





**Thank you!**

Derrick M. Gordon, Ph.D.

email: [derrick.gordon@yale.edu](mailto:derrick.gordon@yale.edu)

phone: 203-789-7645

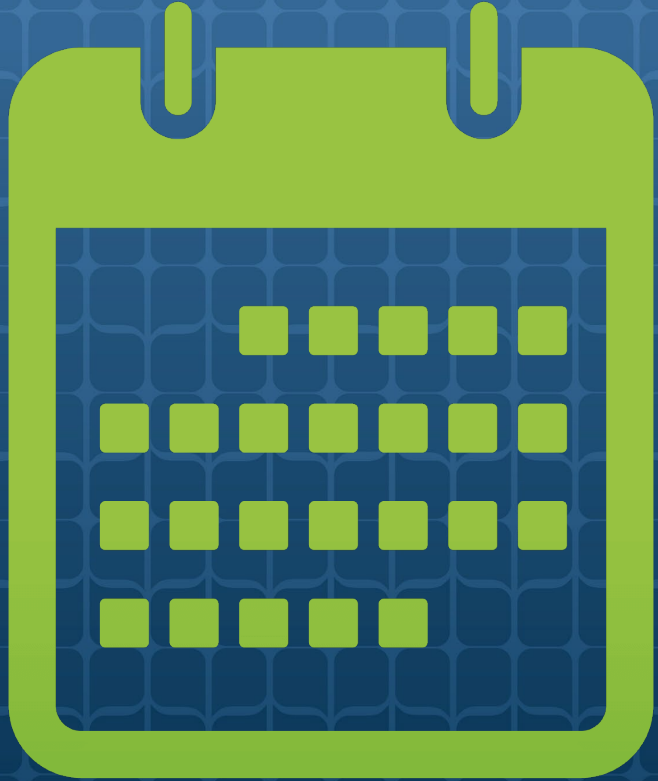
**389 Whitney Ave., New Haven CT 06511**



# Satisfaction Survey

*YOUR FEEDBACK IS EXTREMELY VALUABLE AND WILL HELP  
ENSURE OUR OFFERINGS MEET YOUR SUPPORT NEEDS!*

# Upcoming Events



**Wednesday, July 6**

NFI 24/7 Dads Training

**Tuesday, July 12**

Fatherhood Talk Tuesday with  
Doug Edwards

**Wednesday, July 13**

NFI Master Training

**Wednesday, July 20**

Moynihan Institute Webinar





# Evaluation Focus Groups

*COMING THIS FALL!*

*FATHERHOOD EVALUATION WORKSHOP  
HOSTED BY THE HEALTHY START TA & SUPPORT CENTER AT NICHQ*

**NICHQ**  
National Institute for  
Children's Health Quality

**HEALTHY**  
**start**  
TA & SUPPORT CENTER



Thank you!

*FATHERHOOD EVALUATION WORKSHOP  
HOSTED BY THE HEALTHY START TA & SUPPORT CENTER AT NICHQ*

NICHQ  
National Institute for  
Children's Health Quality

HEALTHY  
start  
TA & SUPPORT CENTER

